question continues

Please answer all the questions. Mark one answer unless requested otherwise. A few questions may not apply to you. Write 'NA' for those. Comments about the questionnaire itself are appreciated. Write these at the end.

Educational experience	
1-Undergraduate degree(s) ()BA ()BFA ()BS ()B Arch a-school	()other
2-Undergraduate major(s) ()design ()art ()architecture (()other)humanities ()social sciences ()science
3-Graduate degree(s) ()MFA ()MA ()PhD ()other a-field(s) ()graphic design ()industrial design ()art b-school	()art history ()other
4-Think back over the period of your design education (undergradu the difference in motivating your interest and success in de-	sign.
	ortant not important
a-a female teacher ()	()
c-a design presentation ()	()
d-a design course ()	()
e-a design book () ()	()
e-a design book () () f-a designer's work () ()	()
5-Choose the most important of these and describe why this was	important to you
5-choose the most important of these and describe why this was	important to you.
6-Have you had the help of someone you would call a 'mentor' (to helping you by sharing his/her greater experience) () yes a-IF YES, was the person () male () female b-Where () high school () college () grad school c-For how long ()0-1 year ()2-4 years () ongoing d-How was this help useful () educational advice () sp () broader experience	()work ()other ecific work ()contacts ()first or next job
e-How was this help problemmatic ()limiting ()hard	to break away ()other
7-Are you aware of a bias in your education or experiences while IF YES, such as:	e in undergraduate school ()yes ()no
a-you were discouraged from specific courses	()yes ()no
b-you were discouraged from specific major field	()yes ()no
c-your work was demeaned or not taken seriously	()yes ()no
d-special opportunities were not offered to you	()yes ()no
e-you received unwanted personal/sexual attention	()yes ()no
f-other	()yes ()no
g-Do you think this bias was based primarily on ()gender ()other	()race ()class ()age ()sexual orientation
8-Are you aware of a bias in your education or experiences while IF YES, such as:	e in graduate school ()yes ()no
a-you were discouraged from specific courses	()yes ()no
b-you were discouraged from specific major field	()yes ()no
c-your work was demeaned or not taken seriously	()yes ()no
d-special opportunities not offered to you	()yes ()no
e-you received unwanted personal/sexual attention	()yes ()no

f-other ()yes ()no g-Do you think this was based primarily on ()gender ()race ()class ()age ()sexual orientation ()other
Professional activities
9-Is graphic design your first career ()yes ()no
10-What is your primary graphic design activity ()practice ()teaching () design-related services or supplies ()other
11-How many years in practice; in teaching; in services/supplies; other
12-How many different graphic design jobs (own studio, staff positions, periods of freelance work, teaching)
13-How would you describe your current job: a-()own business/full-time f-()own business/part-time b-()staff position/full-time g-()staff position/part-time c-()freelance work/full time h-()freelance work/part-time d-()teaching/full-time i-()teaching/part-time e-()other/full-time j-()other/part-time
14-Which of the following would closest describe your job: a-()owner, principal or partner (design responsibility) b-()owner, principal or partner (financial responsibility) c-()manager (no design, but coordination and supervision) d-()senior designer/AD (design plus coordination and supervision) e-()intermediate designer (design plus coordination) f-()junior designer (design, maybe some production) g-()production/technical artist (no design but production for reproduction and/or computer graphics/typesetting) h-()photographer i-()illustrator j-()paper or other supply representative k-()printer or printing representative l-()typographer or typesetting representative
15-IF in your own business, how many employees:
16-Your current work location ()downtown in metro area ()large city ()small city ()suburban ()rural a-in city/town state
17-Your practice serves clients in this/these area(s): ()international ()national ()regional ()local
18-IF you teach, your academic rank is: ()professor ()associate professor ()assistant professor ()instructor ()adjunct professor ()other
19-Are you in business with a family member ()yes ()no a-IF YES ()spouse/significant other ()parent/step-parent ()sibling ()child ()other
20-Do you have trouble feeling like yourself at work? That is, is there conflict in your mind between yourself as a female or as a male, and yourself as a professional designer. ()yes ()no a-IF YES, explain
21-Have you ever been a mentor? ()yes ()no a-IF YES, to how many females males b-IF YES, how many were students employees relatives

22-	Rate the importance of your co			
		very important	important	not important
	a-innovative design	()	()	()
	b-good problem-solving	()	()	()
	c-fast work	()	()	O
	o table work	()	()	
	d-financial strategies	()	()	7.)
		()	()	
	e-client relations	()	()	()
	f-solid good design	()	()	()
	g-marketing of services	()	()	()
	h-office management	()	()	()
	i-personnel management	()	()	O
	i personner management	()	()	()
23-1	Rate some possible improveme	ents for you to your work	nlace now	
25	tate some possible improveme			not immented
	a mara mivota casas		important	
	a-more private space	()	()	()
	b-less isolation	()	()	()
	c-more interaction with co-v	vorkers ()	()	()
	d-less interaction with co-wo	orkers ()	()	()
	e-better designers	()	()	()
	f-more interesting work	()	()	()
	8	()	()	
	g-better management	()	()	()
		()		
	ii-more responsibility	\mathcal{O}	()	()
	h-more responsibility i-improved technology	* ()		
	j-other	()	()	()
	and/or professional ()yes a-IF YES ()relative ()tea	()no	-	nt to your development as designer uployee ()other
25-1	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes	()no acher ()friend ()boss than mentor) with men t ()no	()co-worker ()em	
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss	()co-worker ()em hat were important to ()co-worker ()em	o your development as a designer
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are imp	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense	o your development as a designer ployee ()other of identity. Rate these parts for you:
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are important	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important	o your development as a designer ployee ()other of identity. Rate these parts for you: not important
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are imp	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense	o your development as a designer ployee ()other of identity. Rate these parts for you:
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are important)	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important ()	o your development as a designer ployee ()other of identity. Rate these parts for you: not important ()
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are imperery important ())	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important () ()	o your development as a designer ployee ()other of identity. Rate these parts for you: not important () () ()
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are important)	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important ()	o your development as a designer ployee ()other of identity. Rate these parts for you: not important ()
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race (c-ethnicity ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are importy important))	()co-worker ()em that were important to ()co-worker ()em ortant to your sense of important () () ()	o your development as a designer sployee ()other of identity. Rate these parts for you: not important () () ()
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race (c-ethnicity (d-religion ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are importy important)))	()co-worker ()em that were important to ()co-worker ()em ortant to your sense of important () () () ()	o your development as a designer sployee ()other of identity. Rate these parts for you: not important () () () ()
	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race (c-ethnicity (d-religion (e-social class ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are importy important))	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important () () () () ()	o your development as a designer sployee ()other of identity. Rate these parts for you: not important () () () () ()
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	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (b-race (c-ethnicity (d-religion (e-social class (f-politics (g-geography ()	()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are imported important))))))	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important () () () () () ()	o your development as a designer oployee ()other of identity. Rate these parts for you: not important () () () () () () ()
26-7	a-IF YES ()relative ()tea Were there relationships (other and/or professional ()yes a-IF YES ()relative ()tea There are probably parts of you a-gender (c-ethnicity (d-religion (e-social class f-politics (g-geography (h-sexual orientation (i-other (()no acher ()friend ()boss than mentor) with men t ()no acher ()friend ()boss ar heritage which are importery important)))))))))	()co-worker ()em hat were important to ()co-worker ()em ortant to your sense of important () () () () () () () () () () () () ()	o your development as a designer ployee ()other of identity. Rate these parts for you: not important () () () () () () () () () () () () ()
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	very often	often	seldom	never
a-gender	()	()	()	()
b-race	()	()	Ö	()
c-ethnicity	()	()	Ö	()
d-religion	()	()	()	()
e-social class	()	Ö	()	()
f-politics	()	()	()	()
g-geography	()	()	()	()
h-sexual orientation	()	()	()	()
i-other		()	()	()
a-Describe the work w	here it is communi	cated		cluded in your work
()an educator ()a pro	hlem-solver ()o	ther		
		¥1		
l-Name contemporary desig	ners who you thin	k express thems	elves in their work	
-Name contemporary desig	ners who you thin	k express thems	elves in their work eir identity in their	
2-Name contemporary designates and selection of the work of one	ners who you think	k express thems k incorporate the k communicate	eir identity in their their political or so	work to a high degree.
2-Name contemporary designer————————————————————————————————————	ners who you thinkners who you	k express thems k incorporate the k communicate female graphic ith her work	eir identity in their their political or so designer	work to a high degree.
2-Name contemporary designers. 3-Name contemporary designers. 4-Think of the work of one Name the designers. 3-Write three words the sort of the work of the wo	ners who you think mers who you think mers who you think mationally-known at you associate we	k express thems k incorporate the k communicate female graphic ith her work	elves in their work eir identity in their their political or so designer	work to a high degree.
2-Name contemporary designers. 3-Name contemporary designers. 4-Think of the work of one Name the designers. 3-Write three words the sort of the work of the wo	ners who you think mers who you think mers who you think mationally-known at you associate we	k express thems k incorporate the k communicate female graphic ith her work	elves in their work eir identity in their their political or so designer	work to a high degree.
2-Name contemporary designers. 3-Name contemporary designers. 4-Think of the work of one Name the designers. 3-Write three words the sort of the work of the wo	ners who you think mers who you think mers who you think mationally-known at you associate we mationally-known at you associate we lizations about wo	k express thems k incorporate the k communicate female graphic ith her work male graphic de ith his work omen as graphic	elves in their work eir identity in their their political or so designer esigner	work to a high degree. cial agenda in their work to a high
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2-Name contemporary designers. 3-Name contemporary designers. 3-Think of the work of one Name the designers. 3-Think of the work of one Name the designers. 3-Think of the work of one Name the designers. 3-Write three words the Name the designers. 3-Can you make any generation and any generation are in YES, what 3-Have there been design production are in YES; were you also b-IF YES; was this expense.	mers who you think mers who you think mers who you think mationally-known at you associate we mationally-known at you associate we dizations about we lizations about me ojects in your office bet o work on these perience different f	k express thems k incorporate the k communicate female graphic ith her work male graphic de ith his work omen as graphic en as graphic de the which fostere the projects? () from other projects? ()	designer ed your values of your values of your () yes of () yes o	work to a high degree. cial agenda in their work to a high degree. als ()yes ()no ()yes ()no ()yes ()no
2-Name contemporary designers. 3-Name contemporary designers. 3-Think of the work of one Name the designers. 3-Write three words the Name the designers. 3-Write three words the Name the designers. 3-Write three words the Name the designers. 3-Can you make any general a-IF YES, what	mers who you think mers who you think mationally-known at you associate we mationally-known at you associate we mationally-known at you associate we dizations about we lizations about me ojects in your office ole to work on thes perience different	k express thems k incorporate the k communicate female graphic ith her work male graphic de ith his work omen as graphic on as graphic de the which fostere the projects? () from other projects	designer ed your values () dy your values () yes () no	work to a high degree. cial agenda in their work to a hi als ()yes ()no ()yes ()no ()yes ()no

IF YOU ARE A MAN, ha	s the fact of being male	worked again	st vou in	a professi	onal conte	ext. ()ve	es ()no
a-IF YES, describe the	circumstances			ili s			
Are you satisfied with the	extent to which your pe	rsonal and pro	fessional	lives are	integrated	()yes	()no
IF NO, how do you fee		strongly			strongly	don't	()
		agree		()	disagree	know	
a-not enough time to de b-not enough time for the		()	()	()	()	()	
c-child care not as good		()	()	()	()	()	
d-spouse/sig.other rese		()	()	()	()	()	
e-commuting takes too f-too much travel for w		()	()	()	()	()	
g-my values conflict w	ith my work	()	()	()	()	()	
h-not paid reasonably f		()	()	()	()	()	
i-work does not fulfill	me	()	()	()	()	()	
Rate these possible reward							
a-money	very important	importa	ınt		iportant		
b-fame	()	()		()			
c-power	()	()		()			
d-fun	()	()		()			
e-influence	()	()		()			
f-social change	()	()		()			
g-self-expression	()	()		()			
h-other	_ ()	()		()			
Are you aware of bias in y		1 125					
	ct you (choose worst cas ()as an employee ()a		()as a	teacher	()other		
IF YES, did this affect	you:						
b-on an individual leve	el (for example: you dida level (for example: you	n't get a specifi	ic job or	project)	()yes ()	no dona) ()	was On
	or example: your work is						yes ()ii
()yes ()no	•				_		
e-Do you think this is l	based primarily on ()go	ender ()race	()clas	ss ()age	()sexual	l orientati	on
Are you a member of any a-IF YES ()AIGA	professional design orga ()STA/ACD ()loc						
Rate these benefits of men							
	very impor	rtant				int	
	()		()	(
a-publications			()	1)		
b-programs	()		() ()	(
		2.0	() () ()	(

46-Have you held any offices in these organ 47-Have you served on a design jury ()ye a-IF YES, do you recall any remarks b-IF YES, bias based primarily on (es ()no suggesting bias ()ves ()no	orientation ()oth	er
48-Do you have a design philosophy (that is this world) ()yes ()no a-IF YES,what is your philosophy				
49-Do you follow any design theories in you believe produce specific and intended a-IF YES, describe the theories	results) ()yes ()no		
50-Do you tend to use a consistent design pra-IF YES, describe the stages	rocess which is com	fortable and suc	cessful for you.	()yes ()no
51-Rate the following as part of your definit a-looks good	ion of good graphic very important ()		not importai	nt
b-quickly understood c-appeals to audience	()	()	()	
d-pleases client e-wins awards f-involves audience	()	()	() () ()	
g-easily read h-solves problem i-innovative solution	() () ()	() () ()	() () ()	
j-fosters understanding k-makes life better l-beautiful imagery	() () ()	() () ()	() () ()	
m-high production values n-presents more than one viewpoint o-other	()	() () ()	()	
52-If you have a choice, do you prefer to ()	work on a team of	designers ()w	ork individually	()doesn't matter
a-Explain				
54-When you work with other designers, doe a-IF YES, why	s it make a differen	ce if they are the	same gender as y	ou are. ()yes ()no
55-Do you have a business partner ()yes a-IF YES, is the partner the same genb-Do the advantages of your working c-Explain	()no der as you are () relationship have a	yes ()no		
d-Do the disadvantages of your working			with gender? ()	yes ()no

56-Have you been invited to present your work an ()yes ()no	d/or design ideas to	public or p	professional gro	ups (clients excluded	i)
57-Have you presented your work and/or design i	deas to the public	()yes ())no		
58-Have you volunteered to present your work or	design ideas ()ye	es ()no			
59-Have you been invited to write about your wo	rk or about design	()yes ()no		
60-Have you written and published about your we	ork ()yes ()no				
61-Has your design work been published () yes	s ()no				
62-Do you know (from conversations, reviews, post- a-by your boss ()yes ()no b-by your known design peers ()yes (c-by the larger professional design commund- d-If your work is not appreciated, what is y)no unity ()yes ()no				
63-Have you won awards for your design work a-locally ()yes ()no b-regionally ()yes ()no c-nationally ()yes ()no d-internationally ()yes ()no					
64-Do you do pro bono work ()yes ()no IF YES, rate these possible reasons:					
a-to keep working b-for creative freedom c-to find projects which match my values	very important () () ()	importa () () ()	not imp () () ()	ortant	
d-to make contacts e-to make a contribution to society f-to look good on resume	() () ()	()	()		
g-to work with specific people h-other	()	()	()		
65-Do you have design work which was not used	because the client d	leemed it '	too personal' ()yes ()no	
66-Do you have a personal agenda (social/politica a-IF YES, are these ()"real" job projects b-IF YES, what is your agenda	s ()pro bono proje	ects ()bo	oth		10
	344				
67-Do you actively seek projects which make it p 68-Are you aware of contemporary designers (of e existence and experience of women () you a-Name the designer(s)	either gender) whose es ()no	work den	ies or presents a	limited view of the	
69-Are you aware of contemporary designers (of existence and experience of women () you a-Name the designer(s)	ither gender) whose es. ()no	work ackn	owledges and/or	celebrates the	
70-In general, are you satisfied with your career in	n graphic design ()yes ()r	10		
71-If you changed careers into graphic design, at v					

72-Have you considered a career change recently ()yes ()no IF YES, why
Personal life
73-You are ()female ()male
74-Your current age is
75-Your racial/cultural identity is ()European-American ()African-American ()Hispanic-American ()Asian-American ()other
76-Your religious identity is ()Protestant ()Catholic ()Jewish ()other
77-Your family's socio-economic class identity during your childhood was ()working class ()lower middle class ()middle class ()upper middle class ()wealthy
78-Your sexual orientation now ()heterosexual ()gay/lesbian ()bisexual
79-Your birth order ()only child ()first ()second ()third ()other
80-You are ()right-handed for writing ()left-handed for writing
81-You have how many older brothers
82-You have how many older sisters
83-Your current marital status ()never married ()married ()sep./divorced ()committed relationship
84-You are married to/living with a designer ()yes ()no a-IF YES, person is ()graphic designer ()industrial designer ()architect ()other b-IF YES, in general for the relationship is this fact ()beneficial or ()detrimental
85-Do you have children ()yes ()no IF YES, how many are a-0 to 5 years old b-6 to 10 years old c-11 to 13 years old d-14 to 17 years old e-18 years or older
86-Your childhood was spent mainly in the state of
87-Your childhood was spent mainly in ()large city ()small city ()suburban area ()rural area
88-Is anyone in your family in graphic design ()yes ()no a-IF YES, what relationship ()father ()mother ()sibling ()aunt/uncle ()grandparent ()other
89-Is anyone in your family in other design areas ()yes ()no a-IF YES, in ()architecture ()industrial design ()interior design ()textiles ()crafts ()fashion ()other
90-At what age did you first consider yourself a 'creative person' ()3-6 ()7-12 ()13-17 ()18-24 ()25-30 ()over 30
91-At what age did you first learn about graphic design as a career ()3-6 ()7-12 ()13-17 ()18-24 ()25-30 ()over 30

()family ()friend ()teacher ()professional ()library ()museum ()other ()don't know
93-As a child how often did you participate in physical activities such as sports, athletics, camping, hiking, biking, outdoor games ()often ()sometimes ()seldom ()never
94-As a child how often did you participate in artistic activities such as drawing, painting, music, dance, theater, crafts ()often ()sometimes ()seldom ()never
95-What are your politics or social/cultural ideologies (check all that apply) ()republican ()democrat ()liberal ()liberarian ()radical ()feminist ()separatist ()utopian ()conservative ()socialist ()independent ()other
WONDERFUL! YOU HAVE FINISHED.
For a related analysis and possible publication - please send, separately, photocopies of your work which you think incorporates your political/social agenda. Be sure to put your name and address on the back of each one and explain the project.
THANK YOU VERY MUCH FOR YOUR TIME!
BE SURE TO MAIL THE POSTCARD TOO!
Return the questionnaire to Martha Scotford,